Declarative semantics for incomplete information: semantics and proof theory for completing incomplete programs the not in a general clause will

can no longer express

married(X); bachelor(X) :- man(X), adult(X).

man(john). adult(john).

characteristic of indefinite clauses

which had two minimal models

[man(john),adult(john),married(john)} [man(john),adult(john),bachelor(john)} [man(john),adult(john),married(john),bachelor(john)}

> definite clause containing not

```
first model is minimal model of general clause
```

```
married(X) :- man(X), adult(X), not bachelor(X).
```

second model is minimal model of general clause

bachelor(X) :- man(X), adult(X), not married(X).

to prove that someone is a bachelor, prove that he is a man and an adult, and prove that he is not a bachelor

be discussed later NOW

problem

Declarative semantics for incomplete information: completing incomplete programs

A program P is "complete" if for every (ground) fact f, either P ⊨ f or P ⊨ ¬f

unique minimal model



Transform an incomplete program into a complete one, that captures the intended meaning of the original program.



Completing incomplete programs: closed world assumption

everything that is not known to be true, must be false



do not say something is not true, simply say nothing about it

Completing incomplete programs: closed world assumption

everything that is not known to be true, must be false

 $\mathsf{CWA}(\mathsf{P}) = \mathsf{P} \cup \{:-\mathsf{A} \mid \mathsf{A} \in \mathsf{B}_{\mathsf{P}} \land \mathsf{P} \not\models \mathsf{A}\}$

the clause "false :-A" is only true under interpretations in which A is false

CWA-complement of a program P (i.e, CWA(P)-P): explicitly assume that every ground atom A that does not follow from P is false

Completing incomplete programs: closed world assumption - example

P likes(peter,S) :- student_of(S,peter).
student_of(paul,peter).

BP {likes(peter,peter),likes(peter,paul), likes(paul,peter),likes(paul,paul), student_of(peter,peter),student_of(peter,paul), student_of(paul,peter),student_of(paul,paul)}
for determining whether an interpretation is a model of every ground instance of every clause

in total: 3*2^4=48 models for such a simple program!

there are still 4 orange atoms remaining which can each be added (or not) freely to the above interpretations

only the black atoms are relevant

Completing incomplete programs: closed world assumption - example

- P likes(peter,S) :- student_of(S,peter).
 student_of(paul,peter).
- B_P {likes(peter,peter),likes(peter,paul), likes(paul,peter),likes(paul,paul), student_of(peter,peter),student_of(peter,paul), student_of(paul,peter),student_of(paul,paul)}
- P \= A likes(peter,paul)
 student_of(paul,peter)

CWA(P) likes(peter,S) :- student_of(S,peter).

- student_of(paul,peter).
- :- student(paul,paul).
- :- student(peter,paul).
- :- student(peter,peter).
- :- likes(paul,paul).
- :- likes(paul,peter).
- :- likes(peter,peter).

is a complete program: every ground atom from B_P is assigned true or false

has only 1 model: {student_of(paul,peter),likes(peter,paul)} which is declared the intended model of the program (also obtained as the intersection of all models)

Completing incomplete programs: closed world assumption - inconsistency

P bird(tweety).
flies(X);abnormal(X) :- bird(X).

when applied to indefinite and general clauses

- B_P {bird(tweety),abnormal(tweety),flies(tweety)}
- models {bird(tweety),flies(tweety)}
 {bird(tweety),abnormal(tweety)}
 {bird(tweety),abnormal(tweety),flies(tweety)}

```
P ⊨ A bird(tweety)
```

Completing incomplete programs: predicate completion - idea

regard each clause as part of the complete definition of a predicate



only clause defining likes/2:

P likes(peter,S) :- student(S,peter).

its completion:

∀X∀S likes(X,S)↔X =peter∧student(S,peter)

in clausal form:

```
Comp(P) likes(peter,S) :- student(S,peter).
X=peter :- likes(X,S).
student(S,peter) :- likes(X,S)
```

Completing incomplete programs: predicate completion - algorithm

likes(peter,S) :- student_of(S,peter).
student_of(paul,peter).

ensure each argument of each clause head is a distinct variable

likes(X,S) :- X=peter,student_of(S,peter).
student_of(X,Y) :- X=paul,Y=peter

if there are several clauses for a predicate, combine them into a single formula

 $\forall X \forall Y \text{ likes}(X,Y) \leftarrow X=\text{peter} \text{student}_of(Y,\text{peter}))$ $\forall X \forall Y \text{ student}_of(X,Y) \leftarrow X=\text{paul} \land Y=\text{peter}$

turn the implication into an equivalence

 $\forall X \forall Y \ likes(X,Y) \leftrightarrow X = peter \land student_of(Y,peter)) \\ \forall X \forall Y \ student_of(X,Y) \leftrightarrow X = paul \land Y = peter \\ \end{cases}$

convert to clausal form

2

3

add literals Var=Term to body

use disjunction in implication's body if there are multiple clauses for a predicate

> if a predicate without definition is used in a body (e.g. p/1), add ∀X ¬p(X)



Completing incomplete programs: predicate completion - algorithm

likes(peter,S) :- student_of(S,peter).
student_of(paul,peter).



turn the implication into an equivalence

 $\forall X \forall Y \text{ likes}(X,Y) \leftrightarrow X=\text{peter} \land \text{student} of(Y,\text{peter}))$ $\forall X \forall Y \text{ student} of(X,Y) \leftrightarrow X=\text{paul} \land Y=\text{peter}$

4

convert to clausal form

```
likes(peter,S):-student_of(S,peter).
X=peter:-likes(X,S).
student_of(S,peter):-likes(X,S).
student_of(paul,peter).
X=paul:-student_of(X,Y).
Y=peter:-student_of(X,Y).
```

if a predicate without definition is used in a body (e.g. p/1), add ∀X ¬p(X)

```
      Clausal Logic:
      For each first order sentence, there exists
on "almost equivalent" set of clauses.

      conversion from first-order predicate logic (6)

      Image: the repeter.

      Image: the repter.

      Image
```

for definite clauses, CWA(P) and Comp(P) have same model has the single model {student_of(paul,peter), likes(peter,paul)}

10

Completing incomplete programs: predicate completion - existential variables



Completing incomplete programs: predicate completion - existential variables



Completing incomplete programs: predicate completion - negation

bird(tweety).
flies(X):-bird(X),not(abnormal(X)).

ensure each argument of each clause head is a distinct variable

```
bird(X):-X=tweety.
flies(X):-bird(X),not(abnormal(X)).
```

2

3

if there are several clauses for a predicate, combine them into a single formula

∀X bird(X) ← X=tweety.
∀X flies(X) ← bird(X)∧¬abnormal(X)

```
turn the implication into an equivalence
```

```
∀X bird(X) ↔ X=tweety.
∀X flies(X) ↔ bird(X)∧¬abnormal(X).
∀X ¬abnormal(X)
```

if a predicate without definition is used in a body (e.g. p/1), add ∀X ¬p(X)

Completing incomplete programs: predicate completion - negation

bird(tweety).
flies(X):-bird(X),not(abnormal(X)).

3

turn the implication into an equivalence

∀X bird(X) ↔ X=tweety.
∀X flies(X) ↔ bird(X)∧¬abnormal(X).
∀X ¬abnormal(X)

4

convert to clausal form

bird(tweety).
X=tweety:-bird(X).
flies(X);abnormal(X):-bird(X).
bird(X):-flies(X).
:-flies(X),abnormal(X).
:-abnormal(X).

if a predicate without definition is used in a body (e.g. p/1), add ∀X ¬p(X)

Choose the topdace, MX: (%) icontains (X, Y)) == noneep ty (X)) 1 eliminate => WX: = (%) icontains (X, Y)) == noneep ty (X)) 2 put into negation normal form WX: = (w):=contains (X, Y)) == noneep ty (X)) 3 replace 3 using Skolem functors 4 standardize variables 5 move v to the front VX: VI: =contains (X, Y).=noneep ty (X) 6 convert to conjunctive normal form 7 split the conjuncts in clauses 8 convert to clausel syntax 4 4

conversion from first-order predicate logic (6)

has the single model {bird(tweety),flies(tweety)}

Clausal Logic:

Completing incomplete programs: predicate completion - inconsistency

wise(X):-not(teacher(X)).
teacher(peter):-wise(peter).



turn the implication into an equivalence

 $\forall X \text{ wise}(X) \leftrightarrow \neg \text{teacher}(X)$

```
\forall X \text{ teacher}(X) \leftrightarrow X = \text{peter } \land \text{ wise}(\text{peter})
```

4

convert to clausal form

```
wise(X);teacher(X).
:-wise(X),teacher(X).
teacher(peter):-wise(peter).
X=peter:-teacher(X).
wise(peter):-teacher(X).
```

Comp(P) is inconsistent for certain **unstratified** P

if a predicate without definition is used in a body (e.g. p/1), add ∀X ¬p(X)



inconsistent!

Completing incomplete programs: stratified programs

if P is stratified then Comp(P) is consistent sufficient but not necessary: there are non-stratified P's for which Comp(P) is consistent



organize the program in layers (strata); do not allow the programmer to negate a predicate that is not yet completely defined (in a lower stratum)

A program P is stratified if its predicate symbols can be partitioned into disjoint sets S₀, . . . , S_n such that for each clause p(...) ← L₁,...,L_j where p ∈ S_k , any literal L_j is such that if L_j =q(...) then q∈S₀∪...∪S_k if L_j =¬q(...)then q∈S₀∪...∪S_{k-1}

Completing incomplete programs: soundness result for SLDNF-resolution

$P \vdash_{SLDNF} q \Rightarrow Comp(P) \models q$

completeness result only holds for a subclass of programs